

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	13
Number of boys	6
Number of girls	7
Percentage of boys	46%
Percentage of girls	54%
Cohort KS1 average points score	17.4
Low prior attainment band: number of all eligible pupils	1
Low prior attainment band: percentage of all eligible pupils	8%
Middle prior attainment band: number of all eligible pupils	5
Middle prior attainment band: percentage of all eligible pupils	38%
High prior attainment band: number of all eligible pupils	7
High prior attainment band: percentage of all eligible pupils	54%
Number of pupils who are non-mobile	13
Percentage of pupils who are non-mobile	100%
Number of pupils with English as an additional language	1
Percentage of pupils with English as an additional language	8%
Number of pupils with SEN with statements or EHC plan	0
Percentage of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	2
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	15%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: percentage of pupils achieving the expected standard	85%
Reading, writing and mathematics: percentage of pupils achieving a high score	15%
Progress measures: KS1 to KS2	

Reading progress score (confidence interval in brackets)	-1.3 (-4.6 to 2.0)
Percentage of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	2.3 (-0.8 to 5.4)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	-0.7 (-3.7 to 2.3)
Percentage of eligible pupils included in the mathematics progress measure	100%
Individual subjects - attainment	
Reading: percentage of pupils achieving expected standard	85%
Reading: percentage of pupils achieving a higher standard	38%
Reading: percentage of pupils absent or unable to access the test	0%
Writing: percentage of pupils achieving expected standard	85%
Writing: percentage of pupils working at greater depth within expected standard	54%
Writing: percentage of pupils absent or disapplied	0%
Mathematics: percentage of pupils achieving expected standard	92%
Mathematics: percentage of pupils achieving a higher standard	23%
Mathematics: percentage of pupils absent or unable to access the test	0%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	77%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	38%
Grammar, punctuation and spelling: percentage of pupils absent or unable to access the test	0%
Average scaled score per pupil	
Average scaled score in reading	105
Average scaled score in grammar, punctuation and spelling	106
Average scaled score in mathematics	105
Attainment of low/middle/high prior attainers - reading, writing and mathematics	

Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	80%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	29%
Attainment of low/middle/high prior attainers - reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	0%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	80%
Percentage of pupils with medium prior attainment achieving a high score in reading	0%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a high score in reading	71%
Attainment of low/middle/high prior attainers - writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	0%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	80%
Percentage of pupils with medium prior attainment working at greater depth in writing	20%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	86%
Attainment of low/middle/high prior attainers - mathematics	

Percentage of pupils with low prior attainment reaching the expected standard in mathematics	0%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	0%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	43%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	60%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	71%